09 Standard Childcare Practice

**09.8 Prime times – Snack-times and mealtimes (older children)**

**Snack times**

* A ‘snack’ is prepared mid-morning and mid-afternoon and can be organised according to the discretion of the setting manager.
* Children may also take turns to help set the table. Small, lidded plastic jugs are provided with choice of milk or water.
* Children wash their hands before and after snack-time.
* Children are only offered semi skimmed milk.
* Fruit or raw vegetables, such as carrot or tomato, are offered in batons, which children should be encouraged to help in preparing. Bananas and other foods are not cut as rounds, but are sliced to minimise a choking hazard.
* Portion sizes are gauged as appropriate to the age of the child.
* A savoury biscuit is offered, rice cakes or oatcakes are good alternatives. (
* Children arrive as they want refreshment and leave when they have had enough. Children are not made to leave their play if they do not want to have a snack.
* Staff join in conversation and encourage children’s independence by allowing them to pour drinks, butter toast, cut fruit etc.

**Mealtimes**

* Tables are never overcrowded during mealtimes. Some social distancing is encouraged even though it is acknowledged that children will play in close proximity for the rest of the session.
* Children help staff set tables.
* Their food is brought to their room in serving dishes for each table on a trolley.
* Children clean hands before and after snack or mealtimes.
* Children are encouraged to choose what they want and to take their own helpings.
* Staff have their lunch with children. Staff who are eating with the children role-model healthy eating and best practice at all times, for example not drinking cans of fizzy drinks in front of the children.
* Children are given time to eat at their own pace and are not hurried to fit in with adults’ tasks and breaks. They are not made to eat what they do not like and are only encouraged to try new foods slowly.
* In order to protect children with food allergies or specific dietary requirements, children are discouraged from sharing and swopping their food with one another.
* If children do not eat their savoury food, they are not denied other items they have in their lunch box. Food is not used as a reward or punishment. Food not consumed is placed back in their lunch box.
* Mealtimes are relaxed opportunities for social interaction between children and the adults who care for them.
* There are sometimes opportunities for children to eat with friends on other tables
* Information for parents is displayed on the parent’s notice board, including:
* Ten Steps for Healthy Toddlers <https://infantandtoddlerforum.org/media/upload/pdf-downloads/HR_toddler_booklet_green.pdf>